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6 *Article*

7 **Successful Zero Emission Pilot Buildings – From Building Process to End-** 8 **User Evaluation**

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11
12 **Abstract:** What characterizes building processes, including hand-over and early use, that result in
13 successful zero emission buildings? What measures should be taken to meet the requirements of
14 clients, executing parties and users? This paper presents findings from four Norwegian pilot projects,
15 based on interviews with 35 clients, executing parties and users. The case studies reveal that a
16 conscious choice of approach to the transition from the design and construction of the building, to its
17 use and operation, can increase the likelihood of completing successful buildings and generating
18 positive user evaluations. Identified success criteria include continuity in project ownership,
19 involvement of end-users at the early stages of planning and design, and commitment by participants
20 involved in design and construction to contribute with improvements in the early use phase. As part
21 of the process from high energy efficiency ambitions to good zero emission buildings, this paper
22 recommends a close collaboration between the client, executing parties and users, and a shared
23 understanding of, and commitment to, the projects' goals. A modification of the traditional building
24 process-model of programming, design, construction and operation is proposed, introducing an
25 additional phase with greater focus on hand-over and early use.

26
27 **Keywords:** Building process, early use phase, zero emission buildings, energy efficiency, user
28 satisfaction, collaboration

30 **1. Introduction**

31 The EU Energy Performance Building Directive [1] forces member countries to incorporate nearly
32 zero energy requirements (nZEB) for all new buildings in their domestic building codes by 2020.
33 Some of the solutions needed to create zero energy buildings are based on well-known, cost-effective
34 technologies, such as the increased use of conventional insulation, commonly presented as one of the
35 most easily accessible measures for mitigating climate change [2]. However, to create Zero Emission
36 buildings (ZEB definition by Fufa et al. [3]) that balance all CO₂ emissions related to their
37 construction, operation, and demolition with on-site renewable energy production during the
38 operation phase, is a considerable challenge to the construction sector. Many individual solutions are
39 new and untested and, as in every high-performance building, a robust and optimal interplay of the
40 various factors affecting a building's energy performance is necessary in order to achieve ambitious
41 goals. The attribute "zero emission" can strictly speaking only be applied to a building that has been
42 demolished. Only at the end of the building's life can we look back and confirm that it has lived up
43 to its potential [3]. The increasing importance of actual performance while in use, directs our attention

44 to the use phase and its links to design goals. In this article, we investigate the transition from the
45 design and construction of the building, to its use and operation, and discuss if connecting these
46 phases better can increase the likelihood of completing successful buildings and generating positive
47 user evaluations.

48

49 During the last twenty years, several societal, economic and technological trends and challenges have
50 changed the planning, design and construction of buildings. Climate change and energy scarcity
51 represent societal challenges that have motivated both the public authorities and the construction
52 industry to think in new ways and produce new solutions. How to implement innovative approached
53 and definitions such as zero energy (nZEB) or zero emission buildings (ZEB) in design and
54 construction processes is a challenge that the building industry must approach. Mlecnik [4] points
55 out the vital need to understand the barriers and drivers linked to the aim of establishing energy
56 efficient buildings such as passive house and nZEB buildings as a European standard. The
57 construction industry is dominated by small- and medium-sized stakeholders and it is difficult to
58 disseminate innovation and knowledge to all segments within the construction industry. Knowledge
59 about how innovation processes in the industry from early development to general application can
60 be supported, is essential. For this reason, we need *"to understand better the experiences of enterprises
61 that have adopted innovations in highly energy-efficient construction, as well as the opportunities and barriers
62 they encountered"* [4] (p.120).

63

64 Kivimaa & Martiskainen [5] state that innovations in the building sector require network building,
65 gaining support for the emergence of innovations, as well as disrupting the practices of the existing
66 building regime. According to Bygballe & Ingemansson [6], innovation in the construction industry
67 only happens when companies introduce new activities or carry out existing activities in a new way.
68 This involves changes in procedures, application of new combinations of products, processes,
69 materials, organisational structures and new markets. Blayse & Manley [7] identified major factors
70 that drive or hinder innovation in the construction industry mainly in the UK, US and Australia.
71 Among these factors, they name clients and manufacturers. Clients have a decisive role in enhancing
72 innovation, and those in possession of high levels technical expertise and experience are more likely
73 than others to promote innovative approaches and solutions. *"The key role of clients in promoting
74 construction innovation is one of the most striking themes running through the literature"* [7] (p.4). Also,
75 Kulatunga et al. [8] state that the client's role in terms of being a team player, promoting respect for
76 people, and in knowledge and information dissemination, are found to promote innovation in
77 construction processes. Manufacturers also have a key role because they provide components and
78 products that are selected by clients, contractors and consultants. Blayse & Manley [7] also discuss
79 that the retention of traditional management approaches may hinder change; procurement systems
80 and regulations/standards, respectively. Aspects such as knowledge flow, interaction, the firm's and
81 the employees' attitudes and contributions towards innovation, and communication are important
82 elements of innovative processes. These can be difficult to maintain in situations where relations
83 between different stakeholders in a building project are vague and diffuse. Pulkka & Junnila [9]
84 describe the importance of networks or "ecosystems" in which participants collaborate to create value
85 that would not be possible for a single individual acting alone. Moen & Moland [10] analysed data
86 from innovative building projects. They introduced a checklist of six elements that an initiator of

87 change should consider as a basis for succeeding with innovative projects: 1. The purpose, need and
88 legitimacy of the change. 2. Specific goals. 3. Commitment and ownership. 4. Collaboration and
89 involvement. 5. Resources. 6. Follow-up.

90

91 If we anticipate that all these innovation success criteria are followed as part of the construction of a
92 zero-emission building, would the success of the building during its lifetime be guaranteed? A
93 building's success depends partly on the achievement of defined environmental goals, however in
94 the authors' opinion it is only a success if the users value it and are satisfied. Value in building
95 processes is only created when needs are fulfilled, and strategic goals are achieved. This includes the
96 perspective of owner and corporate strategy, as well as the users' [11]. In this context, we stress the
97 importance of combining research into innovation linked to zero emission buildings with a focus on
98 the use phase after completion of a building.

99

100 *1.1. Successful energy-efficient buildings from the user's perspective*

101 It is widely acknowledged and documented that building energy performance is different from
102 predicted performance [12-16]. User behaviour is at least as important as the efficiency of the
103 technology when explaining energy consumption in buildings [17]. Moreover, studies invoke the use
104 of buildings, and the significance of the roles and active involvement of building operators and
105 facility managers to explain these gaps [18]. Thomsen et al. [19] studied the interaction between
106 buildings and their users, and specifically how the users' use of interfaces and knowledge, and their
107 commitment, influences their awareness of energy consumption levels. In general, users were
108 pleased with living in a new energy-efficient building. However, many reported that they had
109 received too little information about operational systems, or that the systems did not function as they
110 expected them to. Users tend to be much less satisfied when they cannot understand how building
111 technologies work or how they can control them [20-22]. Perceived personal control and enough
112 information about operation and use are crucial if a user is to have an overall positive experience of
113 the building and its technologies [19]. The hand-over phase is crucial to the user's understanding of
114 how to operate a building.

115

116 There are various approaches to improving understanding among users, and to managing hand-over
117 and the early use of energy efficient buildings. Thomsen & Hauge [23] found that communication
118 between construction and other professionals and occupants influences how occupants adapt to the
119 technical systems they encounter in their new housing environment. Occupants requested more user-
120 friendly information on moving into their new home. The hand-over phase and the period
121 immediately afterwards are critical for an occupant's ability to adapt to a building's performance.
122 Owen & Mitchell [24] stated that, currently, the role of technology installers in influencing energy
123 consumption behaviour is an overlooked opportunity. The need for specific user instructions about
124 the use, operation, and maintenance of heating and ventilation systems was also stressed by Mlecnik
125 [4]. A greater focus on motivating professionals to transfer knowledge and increase occupants'
126 awareness of the operation of a building may contribute to a better correspondence between
127 expectations, behaviour and consumption in the long term – thus to a successful building from the
128 user's perspective.

129

130 In 2005, May & Boardass [25] developed the "Soft Landings" framework with the objective of
131 smoothing the transition between the design and construction and operation phases. The idea of Soft
132 Landings has evolved from the parallel observations that on the one hand, the building industry
133 seemed to be incapable of learning from the buildings they produced, while on the other, building
134 owners commonly experienced that their new building did not meet their operational expectations.
135 The "Soft Landings" framework proposes a continuous process that provides additional support as
136 early as during the procurement process and which continues for a period agreed upon after
137 completion of the project [25]. In the UK the Soft Landings procedure is operationalized and
138 promoted by the BSRIA (www.bsria.co.uk) and up-dated continuously. Another approach is the so-
139 called commissioning or re-commissioning of energy efficient buildings, which focus on the
140 optimization of existing building equipment systems and behavioural changes after hand-over [26].
141 The commissioning of new buildings aims to ensure that a building delivers and exceeds
142 performance indicators and energy use promised during the design phase. Commissioning implies
143 the identification of deficiencies and the implementation of relevant interventions. Commissioning is
144 said to be the single most cost-effective strategy for reducing energy, costs and greenhouse gas
145 emissions in buildings today [26]. Commissioning for optimal energy performance is a key process
146 designed to close the gap between "as-designed" and "as-operating" energy consumption in new
147 buildings. However, due to time limits and budgetary constraints, the scope of commissioning is
148 often limited. The importance of post-occupancy commissioning in delivering effective energy and
149 environmental performance in new buildings is now widely recognized through practices such as
150 "Soft Landings" [27].

151

152 2. Materials and Methods

153 2.1. Zero Emission Buildings in Norway

154 While the discussion of how to interpret the term "nearly zero energy" in Norway and many EU
155 member states continues [28], the leading Norwegian building research centres have developed a set
156 of related standards for buildings that go beyond "nearly zero energy" by focusing on CO₂ emissions
157 related to buildings during their entire life cycles (ZEB.no¹). In 2017 after eight years of operation the
158 ZEB Centre has developed its definitions based on basic research and practical application in 9 pilot
159 buildings. The research encompasses the use of new materials, construction methods, envelope
160 technologies, as well as energy supply systems and services. Research on use and operation
161 complemented these activities.² A zero emission building, as defined by the ZEB Centre, produces
162 enough renewable energy to compensate for the building's greenhouse gas emissions over its life

¹ The Research Council of Norway assigned the Faculty of Architecture and Fine Art at NTNU to host one of eight new Norwegian centres for Environmentally-Friendly Energy Research (FME). ZEB, which was launched in 2008 and terminated in January 2017, was dedicated to research, innovation, and implementation within the field of energy-efficient, zero emission buildings. The main objective was to develop competitive products and solutions for existing and new buildings that promote market penetration of buildings with zero greenhouse-gas emissions in terms of design, construction, operation, and demolition. Research at ZEB encompassed residential, commercial, and public buildings. See also: www.zeb.no.

² A complete publication database is available at <http://zeb.no/index.php/en/publications>.

163 span. The definition of “ZEB ambition” is differentiated depending on how many phases of a
 164 building's lifespan are included in the evaluation (see definitions in the text box). The ZEB definition
 165 is not a binding technical standard to be followed, it is a voluntary choice of the stakeholders to
 166 pursue this ambition. In this paper, we argument that a zero emission building is as successful when
 167 two conditions are given: firstly, the ZEB ambition is achieved and, secondly, when *the users are*
 168 *satisfied with the process and the outcome.*
 169

Text box: The main levels of “ZEB ambition” are as follows [29], [3]:

- ZEB-O÷EQ: Emissions related to all energy use in operation "O", except energy use for equipment/appliances "÷EQ", shall be compensated for by using on-site renewable energy generation.
- ZEB-O: Emissions related to all operational energy use "O" shall be compensated for by using on-site renewable energy generation.
- ZEB-OM: Emissions related to all operational energy use "O" and embodied emissions from materials "M" shall be compensated for by using on-site renewable energy generation.
- ZEB-COM: Emissions related to construction "C", all operational energy use "O" and embodied emissions from materials "M" shall be compensated for by using on-site

2.2. Research aims and analysis frameworks

In the ZEB pilot studies, project participants and their organizations had to follow an innovative, theoretical definition. We hypothesised that this would trigger a need to change mindsets, working methods, contractual issues, roles and more. This paper addresses the following questions, related to the pilot buildings:

185

- 186 • What characterizes the building processes in the pilot buildings, that result in successful
- 187 zero emission buildings?
- 188 • How is the hand-over phase organised and what is the significance for user satisfaction in
- 189 the cases studied?
- 190 • To what extend are the findings applicable to other building processes with comparable
- 191 high ambitions?
- 192

193 The results on the process will be structured according to the innovation success checklist introduced
 194 earlier, by Moen & Moland [10]. The results on the user perspective will be analysed referring to the
 195 Domestication theory. Domestication theory is a multidisciplinary social science approach that
 196 underlines the importance of interaction between society at large (policy, tools and contracts),
 197 technology and material conditions, user needs, motivation and day-to-day routines [30-32]. In order
 198 to domesticate technology or sustainable buildings, people need to negotiate the meanings and
 199 practices linked to these issues in a dynamic, interactive manner. The technology must make sense
 200 within the users' own cultural framework [33]. This perspective helps us to comprehend how
 201 knowledge and information are selected, transformed and put to day-to-day use. Domestication
 202 strategies take place in three domains: 1) the practical: actual use, 2) the symbolic: people's
 203 interpretation, and 3) the cognitive: learning and familiarizing [34].
 204
 205

206 2.3. Method

207 2.3.1. Case studies

208 We have carried out qualitative case studies of four real-life ZEB pilot projects. Case studies provide
 209 an in-depth analysis of a situation focusing on context, process and relational factors [35-37].
 210 Qualitative case study research can be generalized through comparing case study contexts to similar
 211 situations, we therefore believe that many of the findings are relevant also to other ambitious building
 212 processes [36].

213 The method was chosen to obtain an in-depth knowledge of the building process for the selected zero
 214 emission pilot buildings, as well as the early use phase for three of them (the fourth project was not
 215 yet completed during our study). Our aim was to describe and understand the barriers and
 216 opportunities linked to the processes leading to the completion of zero emission pilot buildings.

217 Table 1 provides a brief overview of the four case study buildings.

218

219 **Table 1.** Data overview of the four case study buildings in Norway.

	Skarpnes residential development	Visund Haakonsvern	Powerhouse Kjørbo	Heimdal High School
<i>Photo</i>				
<i>Location</i>	Arendal, Norway	Bergen, Norway	Sandvika, Norway	Trondheim, Norway
<i>Type of project</i>	5 single-family residential buildings	Office building	Office building, renovation	High School and sports hall
<i>Heated floor area</i>	154.2 m ² /house	2,031 m ²	5,000 m ²	26,300 m ²
<i>Year of construction</i>	2014-2015	2015	Original: 1980 Renovation: 2014	2016-2017
<i>Level of ambition</i>	ZEB-O	ZEB-O ÷ EQ	ZEB-O ÷ EQ	ZEB-O+20%M
<i>Project delivery</i>	Design-build	Design-build	Design-build	Design-build with pre-qualification and partnership contract
<i>Phase of introduction of the zero-emission goals</i>	Strategic definition phase	Concept design: three alternatives (TEK10, energy-level A, zero emission). Detailed design and	Concept design	Phase one of the pre-qualification process.

		construction: the ZEB alternative.		
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220

221 Heimdal High school was the last building to be completed and opened its doors in August 2018.

222 Only one of the pilot projects was completed as scheduled (Kjørbo). Requirements such as unknown

223 ZEB-solutions, and the strong focus on materials, required more time than was estimated in most

224 cases.

225

226 *2.3.2. Interviews*

227 We conducted qualitative and semi-structured interviews, either with individuals or as group

228 interviews of 5-8 persons per case study. Interviewees were selected from among key personnel

229 involved in the planning and construction process. The objective was to shed light on the process

230 from the different perspectives of parties such as project owner, architect, contractor, consultants and

231 users. Building users were interviewed at home (Skapnes), by telephone (Kjørbo), or in their offices

232 (Visund, Kjørbo). At the time of the study, Heimdal High school was not completed. Since the

233 stakeholders were participants at the ZEB Centre, the professional interview partners were recruited

234 without difficulty. The interviews were conducted as far as possible as informal conversations. An

235 interview guide with open questions was employed (e.g. "how would you describe..."). The topics

236 covered during the interviews were: 1) person/role in the building process, 2) description of the

237 building, 3) ambitions and aims, 4) organization and collaboration, 5) learning and knowledge, 6)

238 costs, 7) societal context – the municipality's role, and 8) evaluation of solutions. The users were

239 contacted by email. The following main topics were covered in face-to-face interviews with the users:

240 1) person, prior knowledge of ZEBs, 2) expectations, 3) evaluation of the buildings' interior climate,

241 technical solutions, architectural solutions, and 4) comparison with former house or workplace. Table

242 2 provides an overview of the sources of empirical data.

243

244 **Table 2.** Overview of interviewees per case study project.

	Skapnes residential development	Visund Haakonsvern	Powerhouse Kjørbo	Heimdal High School
<i>No. of interviewees</i>	6 individual interviews	8 interviewees (2 individual and 3 group interviews)	17 interviews (7 interviews with 8 interviewees in phase 1. An additional 10 interviews)	4 interviewees (2 individual interviews, 1 group interview)
<i>Role of interviewees</i>	Project manager and contractor, architect, consultant, users	Project managers (client), user representative, managers and operating staff in design team and contractor.	Project owner, project manager, contractor, consultants, architect, tenant, administration staff,	Project owner representatives, architect, consultant and contractor representative

			facilities manager, executive officers.	
<i>Time of interview</i>	October 2015. 10 months after hand-over	April-May 2016. 4-5 months after hand-over. Supplemented in October 2016.	Autumn 2014 and Spring 2015, 8 and 10 months after hand-over. The interviews were conducted by Throndsen et al. (2016)	April 2016. Yet to be handed over.

245

246 Websites, technical reports, and e-mail correspondence containing information about the buildings
 247 were used as background data. The interviews were recorded and transcribed, and their content
 248 coded according to topics that emerged in the text. The authors of this paper come from different
 249 disciplines (environmental psychology, architecture and interdisciplinary cultural studies), and this
 250 diversity of perspectives was especially valuable during meetings where coding and findings were
 251 discussed.

252

253 NSD, the Norwegian Centre for Research Data was notified and granted the data collection
 254 (www.nsd.no).

255 3. Results and discussion

256 Firstly, we present the measures undertaken by the client and the executing parties in order to
 257 succeed with their ZEB ambitions in relation to design and construction. Secondly, we look at the
 258 hand-over and the users' evaluation of the early use stage. Finally, we discuss measures to increase
 259 user acceptance and satisfaction.

260

261 3.1. ZEB as a development project within a building project

262 The four pilot projects address various levels of ZEB ambitions, and represent different building
 263 typologies, scales, project organizations and procurement forms (Table 1 and 2). However, the
 264 projects share one characteristic – all participants are attempting to achieve something not done
 265 before. Compared to a "traditional" building project, success in achieving ZEB ambitions during the
 266 pilots requires a will, as well as the means, to manage and accept resulting change, risk and
 267 innovation needs. This exercise can be regarded as a project in itself – or as a "development project
 268 within the building project". In the following, we will discuss the case study findings in the light of
 269 the six factors regarded as crucial to the successful implementation of change [10], [38-39].

270

271 3.1.1. The purpose, need and legitimacy of the change

272 During all four pilot projects, both clients and executing parties seemed to have a shared an
 273 understanding of the purpose and need for ZEB. Participants recognised an opportunity to learn and
 274 obtain new knowledge, and that this would be very useful for the environment and as well their own
 275 careers or corporate competitiveness.

276

277 *This is an ambitious project but, unfortunately, such projects seldom crop up here in Bergen. And it's a*
278 *nice project to put on a CV. (Executing party, Visund)*

279

280 Several interviewees in the pilot projects emphasized their personal commitment to environmental
281 issues, which gave them additional motivation to do their best to achieve the ZEB ambitions. They
282 were happy about the opportunity to learn and develop new knowledge, and saw positive effects on
283 their careers, their company's competitiveness, and the ability to acquire, design and construct
284 similar projects. Blayse & Manley [7] also emphasize the significance of corporate culture and
285 employees' attitudes to the project as a driver of innovation.

286

287 3.1.2. Specific goals

288 The ZEB definition acted as a guide to overall levels. All projects involved selection of a ZEB goal,
289 which was placed one step higher on the ambition ladder in relation to the participants' experience
290 and knowledge. The ZEB Centre played a key role in pushing ambition levels higher, and financial
291 support from Norwegian Enova³ was crucial to goal achievement. Process leaders had all the way to
292 balance energy efficiency goals with those related to aspects such as functionality, user comfort, and
293 costs. This created challenges, and at times negotiation was required between the goals. The project
294 teams handled this differently. One project (Skarpnes) modified its ZEB goals, while others (Heimdal,
295 Powerhouse Kjørbo) attempted to unify seemingly conflicting parameters. The Visund project
296 prioritized the ZEB goals before other aspects, accepting potentially negative outcomes elsewhere
297 (Visund).

298 *We never thought that we would get so far with this project. We thought that we would go for energy class*
299 *A (...), but then we changed our minds to surpass it to ZEB. (Executing party, Visund)*

300

301 Change of parameters throughout the process put ambitions under pressure:

302 *Two aspects challenged our ZEB ambitions at Heimdal High school: the choice of ventilation system and*
303 *the clients' demand to increase the size of the sports hall. We experienced difficulties finding good solutions*
304 *to address the energy aims. (Executing party, Heimdal)*

305

306 Stakeholders shared an understanding of where they were headed. However, the path had to be
307 defined and re-defined while the projects were underway. The importance of shared goals and logics
308 are also pointed out as important success criteria by [40], [9].

309

310 3.1.3. Commitment and ownership

311 A highly committed client represented the "carrier" of ambitions linked to all projects. The findings
312 strengthen other research implications on the major significance of client dedication and motivation
313 [7-8]. The ZEB goals constituted an element of the assignment for the executing parties. All clients
314 and several of the executing parties are partners in the ZEB Centre. This indicates a great interest in
315 the concept. The commitment of the executing parties was regarded as crucial for succeeding and
316 was stimulated in different ways:

³ Enova is owned by the Norwegian Ministry of Climate and Environment and supports initiatives that contribute to reduced GHG emissions. www.enova.no

317

- 318 • In terms of public visibility: *"At some point in time, in approaching the mass media, the client had*
319 *committed itself to succeed. The project manager repeatedly pointed out that we have put our heads on*
320 *the block and committed ourselves to deliver this project."* (Executing party, Visund)
- 321 • In terms of competition and inclusive communication: *"We went through the ambitions in advance,*
322 *and the building design manager held an engaging session when we started. He explained that here we*
323 *had the possibility to create something entirely new, something never done before in Bergen. I believe that*
324 *lit a spark."* (Executing party, Visund)
- 325 • In terms of the early introduction of ambitions. The clients had time to promote a sense of
326 ownership among the executing parties before they advanced too far with the design process.
- 327 • In terms of the choice of procurement model. In the Heimdal project, the parties signed an EPC
328 (energy performance contract). This mean that the contractor is responsible for operating the
329 technical facilities within energy targets for the first five years. In the Visund project, the client
330 had applied a similar principle: *"First measurements indicate that we will achieve the energy aim.*
331 *This is reassuring. The contract allows a deviation of 20% on delivered energy, which is marginal in such*
332 *a small project. Some call it a carrot, I call it a stick."* (Executing party, Visund)
- 333 • In terms of a shared commitment to the end-product: *"There is a well-known story about two*
334 *masons who are asked what they are doing: one of them says he's laying bricks, and the other says 'I'm*
335 *building a cathedral'. And they're doing the same job, right? And there's something about that – the fact*
336 *that we're here building a Powerhouse that has made everyone focus on building a Powerhouse."*
337 (Executing party/occupant, Powerhouse Kjørbo).

338

339 3.1.4. Collaboration and involvement

340 In all four projects, there was a focus on promoting well-working and interdisciplinary collaboration
341 as key enablers for ZEB construction. The projects used different procurements approaches and
342 delivery methods, based primarily on previous experience or a perception of what would be the right
343 choice given the higher levels of uncertainty compared with "traditional" projects. The pilots indicate
344 that there is no unique procurement approach, contract or execution model for a ZEB project,
345 provided that such formal procedures and contracts do not in themselves hinder communication and
346 collaboration between the parties. In all projects, the participants highlighted several informal factors
347 as being crucial to collaboration. These included trust, openness, good leadership, good relations and
348 chemistry between people. These factors have also been pointed out by Pulkka et al. [40] and Pulkka
349 & Junnila [9]. Thus, effective formal procedures may not be adequate if no basic trust or willingness
350 to collaborate exist between the parties. Another crucial aspect that emerged from the pilots is the
351 importance of involving construction professionals (builders and site workers) in the development
352 and design processes.

353

354 *I have never been part of a project where there has been such good chemistry and collaboration between*
355 *the parties. (...) People and chemistry play an important role.* (Client, Visund)

356

357 3.1.5. Follow-up

358 At Visund and Kjørbo, all interviewees emphasized the value of evaluating the selected energy
359 solutions after hand-over. They regarded it as very useful to have the opportunity to see how the

360 building designs functioned. In the Heimdal case, the client together with the execution party will
361 also start to measure and evaluate the operation and use of the building for the following 5 years.
362 One of the interviewees pointed out the substantial risks linked to building is solutions that had not
363 been tested before and there is a need for evaluation and learning.

364

365 *3.2. User satisfaction and domestication process in three of the case projects*

366 3.2.1. Practical domestication

367 In general, the practical domestication [41-42] of the Skarpnes homes has been quite satisfactory.
368 After overcoming initial challenges, residents have accepted the technology and the building into
369 their daily routines, and express satisfaction. In retrospect, residents requested more user-friendly
370 information about technical aspects such as the PV, heating and ventilation systems. Energy
371 consumption data from the first-year show that residents consumed more energy in total than
372 estimated in prior simulations, as well as more energy for heating. The PV system works well and
373 produces more energy than was estimated [43].

374

375 Practical domestication in the first phase at Visund has not been optimal. Users struggled with indoor
376 temperature regulation, light and sun shading. Following hand-over, the contractor was responsible
377 for monitoring the technical systems together with the client and ZEB researchers. This group uses
378 feedback from users to adjust and calibrate the technical systems. Such measures have the potential
379 to improve conditions. It takes time for users to get accustomed to a new building, and it takes time
380 to adjust the building to user feedback. Domestication failures may be attributed to symbolic and
381 cognitive issues.

382

383 At the Kjørbo office building, a team comprising representatives of the tenant, the building owner
384 and relevant contractors was appointed to assume responsibility for the start-up period. Eight
385 months after moving into the new building, the team received several complaints from employees
386 regarding building conditions. Most of the addressed comfort issues was linked to the lighting
387 system, slight temperature fluctuations experienced as a slight chill on ground floor level, and
388 acoustic quality in landscape areas.

389

390 3.2.2. Symbolic domestication

391 Symbolic aspects of technology and buildings influence user satisfaction. Users understand the zero-
392 emission concept in ways that enable them to make sense of these issues in terms of their identity
393 and self-presentation [41-42]. At Skarpnes, with one exception, the zero-emission concept was not the
394 main reason why users bought their homes, although all users were pleased about the focus on the
395 environment. The homes and technical systems functioned well once initial uncertainties were
396 overcome. In general, users expressed a positive attitude. However, as is the case for most people,
397 they maintained a "sustainability account" – balancing input and output. If they feel they are energy
398 efficient in one aspect of life, they also feel they can consume more energy or be less environmentally
399 friendly in other aspects [41].

400 At Visund, employees felt that their concerns during the initial planning phase had been overlooked
401 and further influenced the users' experience of the building and its technology. No users were invited
402 to the ZEB-workshops and they were thus not involved in the further development of measures and

403 systems. It is possible that they had no interest in the technical systems, but things might have been
404 different if explanations had been provided as to how the systems would affect them. The user
405 representative stated:

406 *We were only informed when things began to take shape. (...) We have not been involved in this aspect at*
407 *all. (...)The main concern of our departments is that we get the offices we need, that we get the systems we*
408 *need and specific solutions. It has not been important for us that the elevator saves energy by going up*
409 *and down, and such things. (User, Visund).*

410

411 When asked about awareness among employees about working in a zero-emission office building,
412 the representative stated:

413 *Yes, I think some of them are. Now I'm not speaking for others, but I think most of them do not have any*
414 *relation to it (the environmental aspects of the building). People are more like "I just want to have an*
415 *office." (...) I think people have a more practical attitude towards the building. Of course, some think the*
416 *solutions are exciting. But it does little good when the solutions chosen do not work. I am talking about*
417 *lighting in particular. (...) We must accept that it takes some time to get used to the building. (User,*
418 *Visund)*

419

420 At Visund, user evaluation seems to be coloured by limited overall involvement in the planning
421 process. More extensive user participation may have resulted in a stronger sense of ownership in the
422 ZEB concept, and greater tolerance of failures during the running-in phase [22].

423 At Kjørbo, the occupants employed by the consulting company, which was also involved in the
424 design and construction of the building were highly involved and expressed a high level of symbolic
425 sense of ownership in the building and its ambition. They found it exciting to work in a building with
426 a high level of technical sophistication. This was supported by the reception to the interior design,
427 which was acclaimed for its 'premium feel'.

428

429 3.2.3. Cognitive domestication

430 Knowledge and understanding are crucial factors in determining a sense of comfort in energy
431 efficient buildings. Users express lower levels of satisfaction when they cannot comprehend how
432 things function, or are unable to regulate working temperatures and ventilation [21-22], [44].
433 Moreover, user participation and identification with the building (symbolic domestication) influence
434 cognitive understanding and users' acceptance of challenges during the adjustment phases.

435 Residents at Skarpnes received ten minutes of instruction in the technical systems when they took
436 possession of their homes. This resulted in feelings of uncertainty about the technology and its
437 potential. They tested different settings, received help from providers, and finally felt that they
438 achieved control. Overall, they were satisfied with the options and the results, saying that would
439 have preferred more information at the start as to how to operate the heating, ventilation and PV
440 systems. In general, the zero emission building concept was not adequately communicated to users
441 by the executing parties. One interviewee from an executing party at Skarpnes stated

442 *I think residents should have received better information early in the process. It appears that they were*
443 *hesitant about the technical solutions. (Executing party, Skarpnes)*

444

445 At Visund, the move to an office building with new technical solutions was experienced as a
446 frustrating process at cognitive level. Users reported that as individuals they had no control over
447 lighting systems, temperature or sun shading. According to the executive party, this influences
448 effective control of the building's energy consumption.

449 *The users have experienced a move from a 1963 building to a new building with a different design. Things*
450 *are getting better, and you get used to it. When one moves into one's own new house, it takes a while*
451 *before everything is in place. We have to accept this. But it should not be like this in three years' time.*
452 (User, Visund)

453

454 As previous research shows, a user's perception of individual control over his or her environment
455 increases satisfaction in the case of energy efficient buildings [19], [45]. This may explain why the
456 home-owners at Skarpnes express satisfaction with the buildings once they have learned how to
457 operate the technical systems. If the systems had failed, learning in how to operate the systems would
458 have been a much more critical factor. The limited information and training provided to residents at
459 Skarpnes would probably have impacted negatively on their evaluations of the buildings if the
460 technical systems had functioned inadequately. Lack of individual control over lighting, heating, and
461 ventilation systems is common in new office buildings such as Visund. This lack of control does not
462 become critical prior to system failure, at which point limited cognitive domestication affects users'
463 evaluation of the building. At Kjørbo, the start-up team responded to the complaints they received
464 and perceived, and resolved them. In general, however, the occupants of this building, who were
465 employed by the consulting company, possessed the highest degree of technical expertise among
466 users in the four projects described, and had a good grasp of the building and its inner workings. The
467 process of commissioning, with its focus on system functionality and how this is understood by users
468 [26], would probably have increased the success levels of all the buildings in the four cases.

469

470 3.3. *The significance of hand-over for user satisfaction and thus for the success of zero-emission buildings*

471 Did the participants involved in the four pilot projects succeed in designing and constructing nearly
472 or fully zero emission buildings? In a way, they did. However, this has not been achieved without
473 committing "something extra" to the process that boosted progress in the projects towards
474 achievement of the agreed ZEB goals. When we examine the design and construction process, we see
475 that the conscious focus on formal and informal implementation of the goals played an important
476 role during the process. All four pilot projects scored high for each of the factors applied as structure
477 for analysis [10]. We can regard these elements as characteristic of successful ZEB processes.

478

479 However, when we examine the user perspective, the success of the buildings is not always obvious.
480 Research findings indicate that users' evaluations of a building depend on domestication at various
481 levels [34], [42]. The energy profile is not the user's primary motivation for living or working in a
482 zero-emission building, and users may thus not always behave as the energy concept planned such
483 as exemplified at Skarpnes. At Visund, employees were more concerned about workspace solutions,
484 and less about the environmental aspects of the building. This seeming lack of interest may be
485 explained by the lack of involvement. *User involvement already in the planning process might have*
486 *promoted greater levels of commitment, stronger identification with the green building concept, and a better*
487 *understanding of the environmental aspects of the building.* However, measures implemented by the client

488 and contractor after hand-over, such as calibration and better adjustment of technical systems in
 489 response to user feedback, have been perceived as positive, in line with Mills` [26] statement on
 490 commissioning. At Kjørbo, the building presents itself as an example of the skilful weaving together
 491 of a web comprising the occupants, components and architecture. The results clearly demonstrate the
 492 importance of *symbolic (identification) and cognitive (learning) domestication* as the basis for a positive
 493 evaluation of a building. The involvement of users during the building process, combined with a
 494 focus on learning and training linked to the use of technical systems, is crucial.

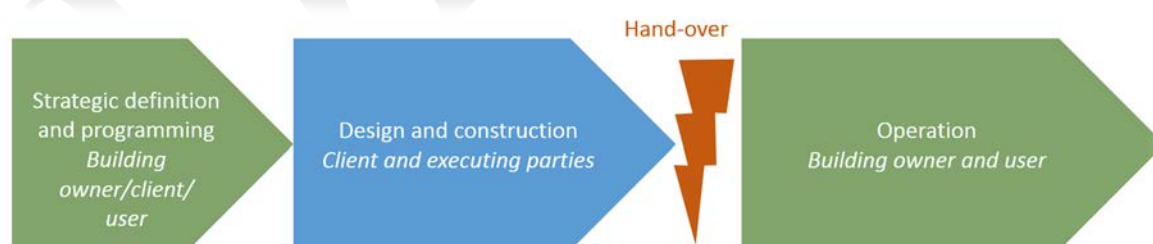
495

496 Our findings show that hand-over of a building from the executing project organization to the owners
 497 and users is a *critical milestone* in the process of achieving successful zero emission buildings. The
 498 pilot projects have approached this milestone in different ways, summarized below:

- 499 • Skarpnes: a traditional approach. The hand-over procedure failed to adapt to the innovative
 500 solutions applied in the project.
- 501 • Visund: contractor commitment to follow up system functionality after handover (in
 502 collaboration with the client), enabled necessary adjustments and calibrations to be made in
 503 response to energy efficiency goals and user evaluations. However, users were not involved in
 504 the development of ZEB concepts during the building process.
- 505 • Kjørbo: like Visund in terms of process and outcome, except that a group of users were directly
 506 involved in building design and construction (as technical consultants), which resulted in
 507 optimal knowledge flow across the design, construction and occupancy phases.
- 508 • Heimdal: this project has planned a one-year follow-up between client and contractor. After
 509 that, the contractor guarantees for the energy goal`s through 5 years` Energy Performance
 510 Contract (EPC).

511

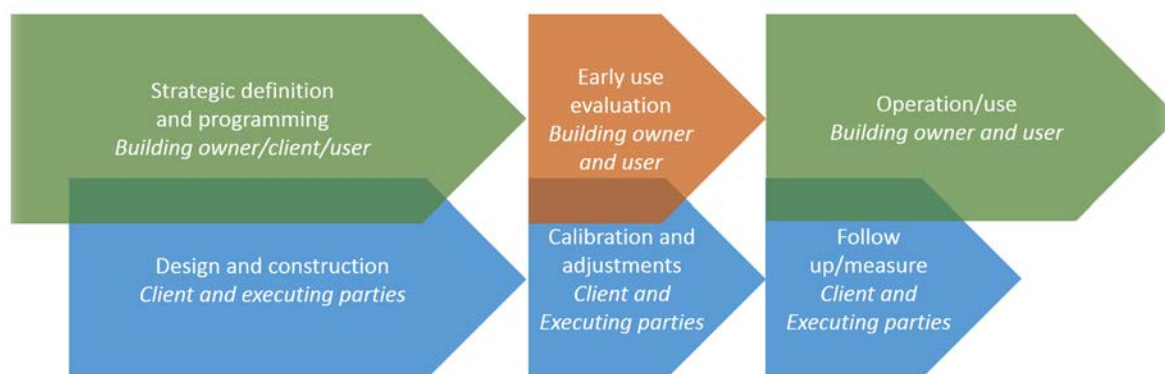
512 Careful planning of the hand-over process appears to be a prerequisite for achieving successful zero
 513 emission buildings and positive user evaluations. Instead of adopting an approach that causes
 514 disruption in continuity and ownership (Figure 1), hand-over should be carried out in the form
 515 comparable to a "soft landing" [46] (Figure 2).



516

517 **Figure 1.** Illustration of a traditional hand-over process that causes disruption between the design and
 518 construction, and operation, phases.

519



520

521 **Figure 2.** A proposed modification of the traditional building process model, incorporating programming,
 522 design and construction, and operation. This involves an additional phase that focuses on hand-over and early
 523 use. The introduction of a domestication phase that “closes the gap” in the traditional approach, combined with
 524 continuous collaboration between the client, users and executing parties throughout the entire building process.

525

526 Instead of thinking of the hand-over as a disruptive process by which new stakeholders simply take
 527 over the building, hand-over should be part of a continuum by which the executing parties supervise
 528 operation of the building until the time at which managers and users have adopted behaviours that
 529 are adapted to their new surroundings. This especially important in the case of innovative buildings
 530 where technology and architecture may differ from that which managers, office employees or home
 531 residents are used to [14].

532

533 3.4. Discussion about generalization and the limitations of the study

534 The case study approach adopted in this study was limited to pilot buildings carried out in Norway
 535 and the context of the Norwegian construction sector must be considered during comparisons with
 536 other countries. Moreover, all projects received support from the ZEB Centre, and do not fully reflect
 537 standard commercial practices. The special nature of this project may imply that greater resources
 538 will be required to meet the needs that such projects will generate in the standard commercial arena.
 539 The additional resources supplied to these pilot research projects will not be available to projects
 540 under normal commercial conditions. All interviewees were aware of the ambitious goals set out by
 541 the ZEB Centre. These partners were organisations with resources that are unrepresentative of the
 542 small-scale stakeholders that characterise the construction industry in most countries. However, it is
 543 common for innovation in these types of companies to occur in partnership with researchers, funded
 544 by the public authorities.

545

546 Furthermore, the users of the pilot buildings, the office workers, and the residents of the new zero-
 547 emission housing are all “real-life” users, who are indifferent to the fact that their building has been
 548 constructed as part of a research project. In particular, the findings from the use and hand-over phase
 549 is thus closely similar to standard commercial practice, and highly applicable to other cases.

550

551 In our concluding question, we asked, are the main findings applicable to other ambitious
 552 construction processes? The definition of Zero Emission Buildings is specific to Norway, nonetheless

553 we argue that the findings are partly transferable to building processes in comparable contexts, where
 554 related goals are pursued, e.g. zero energy / nZEB, or zero carbon buildings. However, local
 555 traditions, processes, laws and regulations in different countries must be considered. We also argue
 556 that the results are relevant to the theoretical discussion on innovation in the construction sector. The
 557 findings show, and as [7] and [38] also state, the client's commitment is a major drive or hinder to
 558 innovation. However, the reviewed literature on innovation in the construction sector places little
 559 emphasis on the user's role during the process, hand-over and operation. Lack of focus on user and
 560 use phase can be a major hinder to the success of an innovative building concept.

561

562 **4. Conclusions**

563 A conscious choice in approaching the transition from the design and construction of a building, to
 564 its use and operation, can increase the chances of achieving a successful building and positive user
 565 evaluations. Our research offers some practical measures that are important to all stakeholders in the
 566 building process. The following recommendations are of special significance in projects where clients,
 567 executing parties and users are being challenged by new and innovative solutions and processes
 568 linked to the zero-emission concept:

- 569 • Projects must work towards a continuum in project ownership from design and construction, to
 570 operation and use. This can be achieved by public-private partnership models or other formal
 571 means that involve commitment by the clients and/or executing parties to manage the
 572 building's operation and facilities after hand-over. Projects must improve project continuity by
 573 obtaining the commitment of key participants involved in design and construction to follow up
 574 with evaluations and improvements during the early use phase. Commitment can also be
 575 obtained by means commissioning agreements [26] entered at certain stages after the hand-over
 576 to ensure that the building functions as intended.
- 577 • Projects must regard the process from high-energy efficiency ambitions to good zero emission
 578 buildings as a development project in its own right, and base this on close collaboration
 579 between the client, executing parties and users. The aim is to achieve willingness among all
 580 parties to define, commit to, and pursue ambitious goals, and to achieve a shared
 581 understanding of these goals. This can be achieved by focusing on:
 - 582 ○ The availability of adequate time and financial resources, combined with incentives to
 583 develop and follow up innovative solutions throughout the entire building process
 584 (included hand-over and early use).
 - 585 ○ Collaboration and involvement by means of good leadership and the establishment of
 586 effective communication channels and meeting arenas (e.g. workshops).
 - 587 ○ The utilization of available support and expertise (consultants, researchers and
 588 enthusiasts) as a means of obtaining sufficient skills and boosting personal involvement
 589 among project participants.
- 590 • Continuity in staffing is an advantage. Good chemistry between participating individuals and
 591 the involvement of dedicated enthusiasts is difficult to plan, but it is clearly a feature of
 592 successful processes.
- 593 • Projects must involve the end-users at an early stage of planning and design. It promotes the
 594 users' sense of ownership and their understanding of the benefits and challenges linked to the
 595 zero-emission concept. This in turn will prepare the project for higher levels of user acceptance

596 of challenges that arise during the running-in phase following hand-over. It also increases the
597 chance that they use the building in an energy efficient manner in line with the concept.
598

599 Zero emission buildings are yet to establish themselves as routine practice in Norway or even
600 internationally. In Norway, public sector clients and the public authorities have assumed a special
601 role in attempting to persuade communities to adopt more energy-efficient ways of living and
602 working. Further research should be carried out into how to advance from this to a situation where
603 executing parties and users perceive ZEB as state-of-the-art, even to the point of demanding energy-
604 efficient solutions. Our research implies that successful pilot projects, involving a satisfied trio of
605 clients, executing parties and users, will be an important driver towards such a development. A
606 modification of the traditional model of the building process is proposed, introducing an additional
607 phase that directs greater focus on continuity during the process, hand-over phase and early use. This
608 model should be tested as part of further pilot buildings and be followed by research. The ZEB
609 concept should preferably also be tested in other countries. There is also an overall need for a broader
610 perspective on buildings' energy performance in the context of the neighbourhoods.
611

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